

Equality Impact Assessment Form Section One - Screening

Name of Function, Policy or Strategy: FIRE POLICY & PROCEDURE

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1. <i>What is the main purpose of the strategy, function or policy?</i>
To ensure the Trust has robust arrangements in place for fire prevention in the event of a fire.
2. <i>List the main activities of the function or policy? (for strategies list the main policy areas)</i>
<ul style="list-style-type: none">• The effective implementation of the Fire Policy throughout the Trust.• Maintaining an ongoing Fire Risk Assessment.• Risk assessment and policy reviews to ensure the facilities and procedures meet the changing needs of the Trust and law.• Improving resources and procedures to enhance fire prevention.• Routine maintenance and inspection of escape routes, fire appliances, fire signage, fire doors, fire detection systems, emergency lighting and fire alarm call points.• Maintaining fire safety training plans and their delivery.• To ensure all staff are competent in implementing correct fire procedure.• To ensure all senior managers are competent in their role during the event of a fire.
3. <i>Who will be the main beneficiaries of the strategy/function/policy?</i>
Staff and patients in their care, as well as any organisations (private providers) who work for or on behalf of the Trust.
4. Use the table overleaf to indicate the following:- <ol style="list-style-type: none">a. Where do you think that the strategy/function/policy could have an adverse impact on any equality group, i.e. it could disadvantage them?b. Where do you think that there could be a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relations within equality target groups?

		Positive Impact – it could benefit	Negative Impact -it could disadvantage	Reasons
GENDER	Women	N/A	N/A	No impact either positive or negative identified
	Men	N/A	N/A	No impact either positive or negative identified
RACE	Asian or Asian British People	N/A	N/A	No impact either positive or negative identified
	Black or Black British People	N/A	N/A	No impact either positive or negative identified
	Chinese people and other people	N/A	N/A	No impact either positive or negative identified
	People of Mixed Race	N/A	N/A	No impact either positive or negative identified
	White people (including Irish people)	N/A	N/A	No impact either positive or negative identified
	Disabled People	N/A	N/A	No impact either positive or negative identified
AGE	Lesbians, gay men and bisexuals	N/A	N/A	No impact either positive or negative identified
	Trans people	N/A	N/A	No impact either positive or negative identified
	Older People (60+)	N/A	N/A	No impact either positive or negative identified
	Younger People (17 to 25) and children	N/A	N/A	No impact either positive or negative identified
	Faith Groups	N/A	N/A	No impact either positive or negative identified
	Equal Opportunities and/or improved relations	N/A	N/A	No impact either positive or negative identified

Notes:

Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs and Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.

The categories used in the race section refer to those used in the 2001 Census. Consideration should be given to the specific communities within the broad categories such as Bangladeshi people and to the needs of other communities that do not appear as separate categories in the Census, for example, Polish.

5. If you have indicated that there is a negative impact, is that impact:			
		Yes	No
Legal (it is not discriminatory under anti-discriminatory law)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intended	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of Impact		High	Low
		<input type="checkbox"/>	<input type="checkbox"/>
<p>If the negative impact is possibly discriminatory and not intended and/or of high impact then please complete a thorough assessment after completing the rest of this form.</p> <p>6(a). Could you minimise or remove any negative impact that is of low significance? Explain how below:</p> <p>N/A - None identified</p> <p>6(b). Could you improve the strategy, function or policy positive impact? Explain how below:</p> <p>N/A - None identified</p> <p>7. If there is no evidence that the strategy, function or policy promotes equality, equal opportunities or improves relations – could it be adopted so it does? How</p> <p>N/A - None identified</p> <p>Please sign and date this form, keep one copy and send one copy to the Trust's Equality Lead.</p> <p>Signed:</p> <p>Name:</p>			