



## HR POLICIES & PROCEDURES (HR/C02)

### Dignity at Work Policy (Bullying & Harassment)

DOCUMENT INFORMATION	
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## **DIGNITY AT WORK POLICY – CONTENTS PAGE**

<b>SECTION</b>	<b>PAGE</b>
<b>1. Introduction</b>	<b>1</b>
<b>2. Purpose &amp; Scope</b>	<b>1</b>
<b>3. Equality Statement</b>	<b>1</b>
<b>4. Bullying and Harassment</b>	<b>2</b>
<b>5. Mediation Scheme</b>	<b>4</b>
<b>6. Procedure for Dealing with Allegations</b>	<b>5</b>
<b>7. Actions by a Third Party</b>	<b>8</b>
<b>8. Monitoring &amp; Review</b>	<b>8</b>
<b>9. Related Policies</b>	<b>9</b>
<b>10. Appendix 1 – Roles and responsibilities</b>	
<b>11. Appendix 2 – Useful contacts &amp; further information</b>	

  

<b>EQUALITY IMPACT ASSESSMENT</b>
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## **1. INTRODUCTION**

- 1.1 South Central Ambulance Service NHS Foundation Trust ('The Trust') is committed to eradicating harassment and bullying from its workforce and ensuring the health, safety and welfare of its employees and any other persons who may be affected by its activities including patients, visitors, and suppliers.
- 1.2 All employees of the Trust have the right to:
- 1.2.1 be protected from unwanted, unreasonable and/or offensive conduct that affects their individual dignity at work and which creates an intimidating, hostile, degrading, humiliating or offensive working environment for the recipients and to
- 1.2.2 be treated with consideration, dignity and respect in their working environment
- 1.3 Therefore, neither bullying nor harassment will be tolerated by the Trust. If an allegation of bullying or harassment is substantiated against an employee, action will be taken under the Discipline and Conduct policy, which may include sanctions up to and including dismissal. Any serious or persistent form of harassment will be regarded as gross misconduct which may result in dismissal without notice (see s4).

## **2. PURPOSE & SCOPE**

- 2.1 To demonstrate the Trust's commitment to the elimination of bullying and harassment in the work environment, the Dignity at Work Policy is intended to:-
- Confirm that the Trust will not tolerate bullying and harassment.
  - Inform employees of the type of behaviour and attitudes that constitute bullying and harassment.
  - Clarify the roles and responsibilities of staff and managers within the Trust in both preventing and dealing with cases of bullying and harassment.
  - Provide employees who are experiencing bullying and harassment with a means of redress.
- 2.2 The policy applies equally to all employees, workers and anyone working on any of the Trust's sites.
- 2.3 The policy also applies outside of work where the activity can be associated with work – e.g. – social networking, team social events.
- 2.4 In the case of harassment of staff by patients, their relatives or friends, the Trust follows the procedure in the Health and Safety Policy (The Management of Violence and Aggression).

## **3. EQUALITY STATEMENT**

- 3.1 The Trust is committed to promoting positive measures that eliminate all forms of unlawful or unfair discrimination on the grounds of age, marriage and civil partnership, disability, race, gender, religion/belief, sexual orientation, gender reassignment and pregnancy/maternity or any other basis not justified by law or relevant to the requirements of the post. The Trust will therefore take every possible step to ensure that this procedure is applied fairly to all employees regardless of the afore mentioned protected characteristics, whether full or part time or employed under a permanent or a fixed term contract or any other irrelevant factor.

- 3.2 By committing to a policy encouraging equality of opportunity and diversity, The Trust values differences between members of the community and within its existing workforce, and actively seeks to benefit from their differing skills, knowledge, and experiences in order to provide an exemplary healthcare service. The Trust is committed to promoting equality and diversity best practice both within the workforce and in any other area where it has influence.
- 3.3 Where there are barriers to understanding; for example, an employee has difficulty in reading or writing, or where English is not their first language, additional support will be put in place wherever necessary to ensure that the process to be followed is understood and that the employee is not disadvantaged at any stage in the procedure. Further information on the support available can be sought from the HR Department.
- 3.4 Employees exercising their rights and entitlements under these regulations will suffer no detriment as a result.

#### **4. BULLYING AND HARASSMENT**

- 4.1 Harassment may constitute a criminal offence under the Public Order Act 1986 and the Criminal Justice and Public Order Act 1994, punishable by fine and/or prison sentence. Under this legislation, it is unlawful for an individual to intentionally cause another individual harassment, alarm or distress by doing any of the following:
- use threatening, abusive or insulting words or behaviour;
  - behave in a disorderly manner;
  - display any writing, sign or other visible representation which is threatening, abusive or insulting;
- 4.2 Harassment is unwanted conduct, unlawful under the Equality Act 2010 related to one or more of the following 9 equality strands:
- |                |                        |                                  |
|----------------|------------------------|----------------------------------|
| i. Age         | ii. Sexual orientation | iii. Gender reassignment         |
| iv. Disability | v. Race                | vi. Pregnancy & maternity        |
| vii. Gender    | viii. Faith & Belief   | ix. Marriage & Civil Partnership |
- 4.3 In general, bullying and harassment means any unwanted behaviour, whether intentional or unintentional, that makes someone feel intimidated, degraded or humiliated or offended. It is not necessarily always obvious or apparent to others, so it can happen in the workplace without an employer's awareness. The key issues are that it is unsolicited, unwelcome and fails to respect the dignity and rights of others.
- 4.3.1 It can occur between two individuals or may involve groups of people. It might be obvious or it might be insidious. It may be persistent or an isolated incident. It can also occur in written communications, by phone or by email and social media; not just face-to-face actions.
- 4.4 Bullying and harassment in the work environment threatens employees' health, wellbeing and ability to contribute effectively to the organisation. It can lead to poor working relationships, low morale, lack of motivation, stress-related illnesses and may ultimately lead to the loss of skilled and experienced staff.
- 4.5 There can, on occasion, be a fine distinction between appropriate line management

and the perception of harassment and bullying; all leaders and managers have the right, and responsibility, to manage appropriately, including the setting and monitoring of performance standards. They must, however, and whatever the circumstances, do so in an appropriate manner, maintaining the individual's dignity and their right to be treated with respect.

4.6 Bullying and/or harassment may involve an abuse of power through means intended to undermine, humiliate, denigrate or injure the recipient and the unifying feature of all of the examples given is that they are unwanted by the recipient; for example:

- Copying to others, who do not need to know, memos and emails that are critical about someone
- Overbearing supervision or other misuse of power or position
- Ridiculing or demeaning someone – picking on them or setting them up to fail
- Making threats or comments about job security without foundation
- Deliberately undermining a competent worker by overloading them with work or responsibilities and/or constant criticism

4.7 People do not always feel able or confident enough to complain, particularly if the harasser is a manager or senior executive. Sometimes they will simply resign. It is therefore very important for employers to ensure that staff are aware of options available to them to deal with potential bullying or harassment, and that these remain confidential.

4.8 The Trust recognises the sensitive nature of complaints of bullying and/or harassment and accepts that employees may wish to seek advice from a friend or union representative when deciding whether to make a complaint under the policy, the Trust encourages employees to exercise this right.

4.9 Bullying and harassment can appear in quite subtle guises carried out by one or more individuals; the following are examples although the list is not exhaustive:

#### 4.9.1 **Verbal Conduct**

- Comments, jokes, banter, insults, and language related to the nine protected characteristics listed in s4.2
- Bullying and intimidation
- Uninvited and unwanted propositions for sexual activity, demands for sexual favours, whether or not accompanied by threats to the individual's job or career, or promises of promotion
- Questions, jokes or banter about aspects of an individual's private life, spreading rumour and gossip
- Suggestive remarks, innuendoes etc offensive or unwanted comments about dress or physical appearance which are unrelated to the requirements of an individual's job.

#### 4.9.2 **Non-Verbal Conduct**

- Racially or sexually-based graffiti referring to an individual's personal characteristics or private life;
- Display of pornographic or sexually suggestive pictures, postcards, pin-ups and calendars of either sex;

- Leering, whistling and suggestive gestures;
- Display of offensive objects or materials;
- Sending suggestive and unwanted remarks, graphics or threat-centred abusive messages;
- Isolation or non-cooperation and exclusion from social activities;
- Mistreating personal property;
- Stalking;
- Failure to safeguard confidential information
- Posting on social media inappropriate comments and/or photos which could be perceived as bullying or harassment

#### 4.9.3 **Behaviour: unwanted physical contact including:**

- Horseplay;
- Unnecessary touching or brushing against;
- Unwanted attempted or actual kissing, hand-holding or cuddling;
- Assault, including sexual assault;

## 5. **MEDIATION**

5.1 Mediation provides an informal alternative dispute resolution mechanism for employees. It supports employee relations and can be used to resolve conflict at any time. It offers early assistance before problems escalate into major issues for all concerned and helps consider options to resolve a situation.

5.1.1 If used by the Trust, mediation will be carried out by properly trained mediators. Mediation can be used before, during, after or even outside of formal processes. It complements the Trust's formal arrangements for dealing with such workplace issues such as harassment, discrimination, victimisation and bullying, etc.

5.1.2 The role of the mediator is to facilitate a process that will lead to a resolution, which both parties are able to agree on, creating mutually desirable and workable outcomes.

5.1.3 Mediation therefore aims to help in the following circumstances:

- Disputes / conflict between colleagues or peers
- Disputes / conflict between staff and managers
- Disputes / conflict between student and tutors
- Perceptions of discrimination
- Repairing working relationships
- Communication difficulties

5.1.4 Mediation also aims to:

- provide a way to deal with behaviour through constructive and effective discussions which focus predominantly on the parties' needs and interests and which broaden the search for options and alternative solutions.
- encourage individuals to take charge of their own decisions and to accept

responsibility for the consequences of their decisions.

- resolve conflict and reduce tension, anxiety, fear, etc.
- resolve conflicts at an early stage.

## 6. PROCEDURE FOR DEALING WITH ALLEGATIONS

- 6.1 Employees are encouraged to informally discuss bullying and/or harassment problems, in the first place, with their line manager. Or, if, for any reason, this is not possible (for instance, this is the person causing the problem), with an HR representative. All discussions will be conducted in the utmost confidence.
- 6.2 It is important to differentiate between harassment, bullying and a disagreement with management decisions when staff are considering making a complaint. It is inappropriate to use harassment/bullying complaint procedures when the issue is to do with a staff-related decision. There are clear complaint procedures for staff to use when they disagree with management decisions: the Grievance procedure sets out how to make a complaint of this nature.
- 6.3 Any investigation must consider, and determine, whether the claim of bullying and/or harassment could be considered an unreasonable reaction to a reasonable action. The questions must be, *“Is it reasonable to believe that the alleged instance(s) of bullying and/or harassment did occur and, if so, is it reasonable to believe that the alleged instance(s) might have compromised the individual’s dignity?”*
- 6.4 The decision to progress a complaint of bullying and/or harassment under the policy rests with the complainant except where the situation, following initial reporting, is so serious that by not taking action the Trust would be failing not only in its common law duty of care and responsibilities under health and safety legislation, but also shirking its responsibilities under the Equality Act.
- 6.5 All investigations into allegations of bullying and/or harassment will be carried out objectively with due respect for the rights of both the complainant and the alleged harasser. In order to protect all involved in a case, any investigation will be carried out by an independent person who has no involvement in the area of the workplace where the alleged bullying or harassment has taken place.
- 6.6 Information gathered as part of any investigation under the policy will be treated confidentially in line with the General Data Protection Regulation (GDPR)(Regulation (EU) 2016/679)
- 6.7 Where, following investigation under these procedures, it is considered necessary to separate individuals involved in a bullying and/or harassment case, every effort will be made to move the alleged harasser and not the person being harassed.
- 6.8 At all stages of the formal and informal procedure both the complainant and the alleged harasser have the right to be accompanied by a Trade Union representative, friend or other representative not acting in a legal capacity. Staff are encouraged to exercise this right; and, if they do, are responsible for arranging it.
- 6.9 Retaliation and victimisation against anyone making a complaint, or giving evidence as part of an investigation into bullying and/or harassment will constitute a serious disciplinary offence and may be dealt with as gross misconduct under the Discipline and Conduct Policy. Such actions may also be illegal where it relates to an individual or group protected by anti-discrimination legislation (eg, Sex Discrimination Act 1975).

6.10 The complainant may wish to – and would be encouraged to – refer themselves in confidence to the Occupational Health Department or use the Employee Assistance Programme for support.

#### 6.11 **Staff against whom a complaint has been made**

6.11.1 Staff who have a complaint made against them also have the right to help and guidance; they will be afforded the same assistance as the individual making the complaint. They should contact:

- a Trade Union Representative
- the Employee Assistance Programme.
- their HR Advisor
- their Line Manager

#### 6.12 **Informal Action**

6.12.1 In the first instance, an employee who feels that they have been bullied and/or harassed should ask the perpetrator to stop and make it clear that their behaviour is unwelcome. This is encouraged because the perpetrator's behaviour may be unintentional. This approach should normally be made at the time of the incident occurring so that it is fresh in the minds of both parties. The purpose of this discussion is to advise the perpetrator of the issue of concern and agree an appropriate remedy/outcome.

6.12.2 If a direct approach to the perpetrator is difficult, the initial approach may be made by a colleague, Trade Union representative, friend or other advocate (not acting in a legal capacity).

6.12.3 As part of the informal procedure, if the perpetrator acknowledges having caused offence, apologises and agrees not to repeat the behaviour, informal action may only take the form of the line manager confirming in writing the standards of behaviour required and the possible consequences of failure to achieve those standards. Other outcomes could include remedial training for the perpetrator.

6.13 Any documentation relating to informal action as outlined above in (s6.12.3) must be signed as acknowledged by the individual and will be retained on the individual's personal file in accordance with the General Data Protection Regulation (GDPR)(Regulation (EU) 2016/679)

#### 6.14 **Formal Action**

6.14.1 Where informal methods of resolving bullying and/or harassment fail; eg, the alleged perpetrator denies causing offence or serious bullying and/or harassment occurs or the case is so serious it warrants formal action (refer s6.4 above), the employee may wish to formalise their complaint as set out below:

6.14.2 All complaints should be logged in writing, usually to the line manager, and should include:

- The name of the harasser.
- The nature of the bullying and/or harassment.
- The dates, times and locations where bullying and/or harassment has occurred.

- The names of witnesses to any incidents of bullying and/or harassment.
  - Any action already being taken by the complainant to stop the bullying and/or harassment.
- 6.14.3 If, for any reason, the employee would rather not report this to their line manager, the matter should be reported to a more senior manager and/or the Human Resources Advisor.
- 6.14.4 Upon receipt of a formal allegation the Trust will nominate an appropriate investigating officer. To maintain impartiality, (and where possible) the investigating officer should not have been involved in dealing with the complaint at any stage prior to the complaint becoming formal.
- 6.14.5 The investigating officer will commence a full investigation, in line with the Trust's "Best Practice Guide to Investigations", as quickly as possible, ensuring the rights of all parties are protected.
- 6.14.6 Depending on the circumstances, consideration should be given to separating the harasser from the complainant. The views of both parties should be sought urgently and an interim solution agreed if possible.
- 6.14.7 If the allegations are serious and the working situation warrants it, the alleged harasser may be suspended, in line with section 10 of the Discipline and Conduct Policy.
- 6.14.8 When an allegation of bullying and/or harassment has been substantiated, the severity of the penalty imposed on an employee, in circumstances will be consistent with those detailed in the Discipline and Conduct Policy.
- 6.14.9 Serious and deliberate cases of bullying and/or harassment may result in summary dismissal, particularly in circumstances where the harasser has been warned about their conduct and has failed to improve.
- 6.14.10 Where a lesser penalty is appropriate; eg, written warning, this may be coupled with:
- Action to ensure that the complainant is able to continue working without embarrassment or anxiety; and/or
  - Remedial training for the perpetrator.
- 6.14.11 In circumstances where the harasser and the complainant are to remain working in the same working area, working practices may need to be amended to minimise contact between the two employees.
- 6.14.12 Where it is not feasible for the harasser and the complainant to remain working in the same working area and working opportunities exist; every effort will be made to move the harasser and not the complainant. However, the complainant may be transferred on request, subject to practical limitations.
- 6.14.13 The result of any formal hearing under the Disciplinary Policy will be confirmed in writing to both employees, taking into consideration the requirement for confidentiality in disciplinary cases.
- 6.15 **Malicious Comments**
- 6.15.1 If an allegation of bullying and/or harassment cannot be substantiated following a

formal investigation and there is reasonable cause to believe that the complainant acted maliciously, the matter will be investigated under the Discipline and Conduct policy.

## **6.16 Appeals**

- 6.16.1 If the complainant is not satisfied about the way their complaint has been handled, they may give notice of their appeal to the line manager of the manager who made the decision.
- 6.16.2 Appeals should be lodged, in writing to the named HR Representative (HR Manager) within 10 days of receipt of the letter confirming the outcome of the complaint.
- 6.16.3 Employees will have one right of appeal under the Dignity at Work. The notice of the appeal should clearly outline why the decision was not acceptable. Appeals should be heard by the line manager of the manager who made the decision in line with the Trust's Best Practice Guidance to Hearings and Appeals.
- 6.16.4 An employee who receives a warning or who is dismissed under the Dignity at Work Policy may appeal against the penalty in accordance with the appeal process outlined in the Discipline and Conduct Policy.

## **7. ACTIONS BY A THIRD PARTY**

- 7.1 If a member of the Trust has experienced bullying and/or harassment from a third party; eg, a patient or contracted person, it should be reported through the incident reporting procedures and the appropriate steps taken following the Health and Safety Policy – Management of Violence and Aggression.
- 7.2 In circumstances where an alleged harasser is not an employee, the situation should be reported to an Executive Director or, depending on the circumstances, to the person managing the contract of the third party. Following investigation, and as appropriate, the outcome could be to:
- issue a warning;
  - stop using the contractor.
  - withdraw services to the client, patient, patient's relative;
- 7.3 Such outcomes do not affect an employee's decision to report serious bullying and/or harassment or assault cases to the Police where separate procedures exist on violence and aggression against staff.

## **8. MONITORING & REVIEW**

- 8.1 The effectiveness of this policy will be reviewed every 3 years by the Joint Negotiation and Consultation Committee.
- 8.2 The Human Resources Department will keep a record of the formal complaints and investigations that are made on the Electronic Staff Record (ESR). Informal complaints will also be recorded in the same way, where it is possible to do so. Storage and handling of – and access to – this information will meet the confidentiality requirements of the General Data Protection Regulation (GDPR)(Regulation (EU) 2016/679)
- 8.3 This information will be monitored through ESR reporting and will be reviewed twice yearly.

- 8.4 The organisation uses the following to support and identify workplace issues in relation to dignity and respect:
- The appraisal system
  - Management and 1:1 feedback
  - Staff survey report
  - Stress Assessments
  - Occupational Health provider
  - Providing Employee Assistant Scheme via Optum (online and on the phone)
  - Statutory and Mandatory training
  - Exit questionnaires and reports
- 8.5 The Trust will take appropriate action where the results of monitoring indicate bullying and/or harassment is a problem within the organisation.
- 8.6 This policy will be reviewed as indicated on the front sheet – or sooner subject to legislative change.

## **9. RELATED POLICIES**

- 9.1 Please read this policy in conjunction with the following:
- Staff Code of Conduct
  - Equal Opportunities Policy
  - Management of Violence & Aggression (Health & Safety Policy)
  - Discipline and Conduct Policy and
  - Grievance Policy

## ROLES AND RESPONSIBILITIES

**Employees** have a responsibility to:

- be aware and responsible for their own behaviour and prevent others behaving in a bullying or harassing manner.
- behave in ways which support a friendly working environment for themselves and their colleagues;
- behave responsibly whilst on Trust business by not harassing or bullying others on the grounds mentioned above or for any other unacceptable reason;
- help make this policy a reality and be prepared to take appropriate action if they observe or have evidence that someone else is being harassed;
- familiarise themselves with this policy and the procedures for dealing with allegations of bullying and/or harassment;
- co-operate with measures and/or participate in education/training sessions introduced by the Trust to combat bullying and/or harassment in the workplace;
- (where they feel they are being bullied and/or harassed), ask the perpetrator to stop and make it clear that their behaviour is unacceptable and unwelcome;
- listen to colleagues who say they are being harassed or bullied and give them support; encouraging them to resolve the situation using informal procedures where it is appropriate to do so;
- treat all information associated with an investigation into possible contravention of the Dignity at Work policy in a confidential manner.

**Managers** are responsible for:

- leading by example and remaining fair and objective at all times.
- fostering an organisational culture and management style which supports openness and participation where every member of staff is valued and recognised as having something to offer and knows that they will be fairly treated.
- ensuring that harassment or bullying does not occur in their work area.
- fully understanding the Dignity at Work policy and are able to offer advice on the procedure when required to do so;
- being alert to physical and verbal harassment in their work area and dealing with it immediately, whether or not it is brought formally to their attention;
- being supportive of individuals who state that they have been harassed, and take full account of their feelings and perceptions of the situation;
- maintaining complete confidentiality relating to all aspects of cases of harassment at all times and only mention or discuss the case with anyone else on a 'need to know' basis;
- following up alleged harassment to ensure there is no victimisation;
- discouraging not participating in or condoning, gossip relating to cases of actual or

alleged harassment,

- taking appropriate steps to prevent or stop such gossip in their work area;
- documenting all complaints and copy them to the HR Department.

## **APPENDIX 2**

### **USEFUL CONTACTS & FURTHER INFORMATION**

**South Central Ambulance Service NHS Foundation Trust**

Unit 7 & 8, Talisman Business Centre, Talisman Road, Bicester, Oxfordshire, OX26 6HR

Dignity at Work Policy – Version 5 – November 2015

Appendix 1

**SCAS Employee Assistance Programme: “Optum”**

Tel: 0800 282193 (24-hour free phone)

**Equality Act 2010: guidance**

Website: <https://www.gov.uk/guidance/equality-act-2010-guidance> **Unison**

Website: [www.unison.org.uk](http://www.unison.org.uk)

Tel: [0800 0 857 857](tel:08000857857)

Email: [unison-southern@unison.co.uk](mailto:unison-southern@unison.co.uk)

**APAP**

Website: [www.apap.org.uk](http://www.apap.org.uk)

Tel: 01526 354999

Email: [admin@apap.org.uk](mailto:admin@apap.org.uk)

**Advisory Conciliation and Arbitration Service (ACAS)**

Website: [www.acas.org.uk/](http://www.acas.org.uk/)

# Equality Impact Assessment Form Section One – Screening

Name of Function, Policy or Strategy: Dignity at Work

Officer completing assessment: Judy Macdonald

Telephone Number: 01869 365055

1.	What is the main purpose of the strategy, function or policy?
	To, so far as possible, eliminate bullying and harassment from the Trust. To effectively manage any instances that do occur.
2.	List the main activities of the function or policy? (for strategies list the main policy areas)
	Define bullying and harassment and explain the responsibilities of all managers, union representatives and staff.
3.	Who will be the main beneficiaries of the strategy/function/policy?
	All staff of SCAS and, indirectly, everyone they work with beyond SCAS.
Use the table overleaf to indicate the following:-	
a. Where do you think that the strategy/function/policy could have an adverse impact on any equality group, i.e. it could disadvantage them?	
b. Where do you think that there could be a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relations within equality target groups?	

		<b>Positive Impact</b>	<b>Negative Impact</b>	<b>Reasons</b>
<b>GENDER</b>	Women	Yes	N/A	Work-life balance – especially with reference to the care of children and elderly relatives.
	Men	N/A	N/A	
<b>RACE</b>	Asian or Asian British People	N/A	Yes	Possible difficulties in understanding the policy if English not first language
	Black or Black British People	N/A	Yes	
	Chinese people and other people	N/A	Yes	
	People of Mixed Race	N/A	Yes	
	White (inc Irish) people	N/A	N/A	
	<b>Disabled People</b>	N/A	Yes	Possible learning difficulties
	<b>Lesbians, gay men and bisexuals</b>	N/A	N/A	
	<b>Transgender</b>	N/A	N/A	
<b>AGE</b>	Older People (60+)	N/A	N/A	
	Younger People (17 to 25) and children	N/A	N/A	
	<b>Faith Groups</b>	N/A	N/A	
	<b>Equal Opportunities and/or improved relations</b>	N/A	N/A	Yes – ensuring that a fair and consistent process is followed for all Trust staff.

**Notes:**

Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs and Hindus. Consider faith categories individually and collectively when considering positive and negative impacts. The categories used in the race section refer to those used in the 2001 Census. Consideration should be given to the specific communities within the broad categories such as Bangladeshi people and to the needs of other communities that do not appear as separate categories in the Census, for example, Polish.

5. If you have indicated that there is a negative impact, is that impact:		
	<b>Yes</b>	<b>No</b>
<b>Legal</b> (it is not discriminatory under anti-discriminatory law)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Intended</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Level of Impact</b>	<b>High</b>	<b>Low</b>
If the negative impact is possibly discriminatory and not intended and/or of high impact, please complete a thorough assessment after completing this form.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6(a). Could you minimise or remove any negative impact that is of low significance? Explain how below:		
Clear, simple language used. Line managers support and guide their staff to understand what has been written in the policy and the impact/effect it would have on them.		
6(b). Could you improve the strategy, function or policy positive impact? Explain how below:		
By using clear and simple language.		
7. If there is no evidence that the strategy, function or policy promotes equality, equal opportunities or improves relations – could it be adopted so it does? How?		
N/A		

Please sign and date this form, keep one copy and send one copy to the Trust's Equality Lead.	
<b>Signed:</b>	.....
<b>Name:</b>	.....
<b>Date:</b>	.....

# Equality Impact Assessment Form Section Two – Full Assessment

Name of Function, Policy or Strategy: ..... **Dignity at Work Policy** .....

Officer completing assessment: ..... **Judy Macdonald** .....

Telephone: ..... **01869 365055** .....

## Part A

1. Looking back at section one of the EqlA, in what areas are there concerns that the strategy, policy or project could have a negative impact?

Gender	<input checked="" type="checkbox"/>
Race	<input checked="" type="checkbox"/>
Disability	<input checked="" type="checkbox"/>
Sexuality/Transgender	<input type="checkbox"/>
Age	<input type="checkbox"/>
Faith	<input type="checkbox"/>

2. Summarise the likely negative impacts:-

..... Difficulties with understanding the policy relating to language problems and/or learning .....  
 ..... disabilities. No perceived issues relating to other groups; actively addresses some .....  
 .....

3. Using the table below, give a summary of what previous or planned consultation on this topic, policy, function or strategy has or will take place with groups or individuals from the equality target groups and what has this consultation noted about the likely negative impact?

Equality Target Groups	Summary of consultation planned or taken place
Gender	Standard 21 days' consultation across the Trust.
Race	Standard 21 days' consultation across the Trust.
Disability	Standard 21 days' consultation across the Trust.

Equality Target Groups	Summary of consultation planned or taken place
Sexuality/Transsexuality	
Older People	
Younger People	
Faith	

4. What consultation has taken place or is planned with Trust staff including staff that have or will have direct experience of implementing the strategy, policy or function?

..... As previous table.

.....

.....

5. Check that any research, reports, studies concerning the equality target groups and the likely impact have been used to plan the project and guide or indicate what research you intend to carry out:-

Equality Target Groups	Title/type of/details of research/report
Gender	
Race	
Disability	
Sexuality/Transsexuality	
Older People	
Younger People	
Faith	

6. If there are gaps in your previous or planned consultation and research, are there any experts/relevant groups that can be contacted to get further views or evidence on the issues?

Yes (Please list them and explain how you will obtain their views)

.....  
.....  
.....

No

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**Part B**

Complete this section when consultation and research has been carried out

- 7a. As a result of this assessment and available evidence collected, including consultation, state whether there will be a need to be any changes made/planned to the policy, strategy or function.
- 7b. As a result of this assessment and available evidence, is it important that the Trust commissions specific research on this issue or carries out monitoring/data collection?

(You may want to add this information directly on to the action plan at the end of this assessment form)

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.....  
.....

8. Will the changes planned ensure that negative impact is:

Legal?  
(not discriminatory, under anti-discriminatory legislation)

Intended?

Low impact?

9a. Have you set up a monitoring/evaluation/review process to check the successful implementation of the strategy, function or policy?

Yes  No

9b. How will this monitoring/evaluation further assess the impact on the equality target groups/ensure that the strategy/policy/function is non-discriminatory?

Details: .....

.....  
.....  
.....

Please complete the action plan overleaf, sign the EQIA, retain a copy and send a copy of the full EQIA and Action Plan to the Trust's Equality Lead.

**Signed:** .....

**Name:** .....

**Date:** .....

